

**SOBTIS PUBLIC SCHOOL (SR. SEC)**  
**ANNUAL CURRICULUM AND PEDAGOGICAL PLAN**  
**SESSION: 2024-25**

VISION - "Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life."

MISSION - To develop future-geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically.

SUBJECT : SOCIAL SCIENCE

CLASS:IX

TEACHER NAME:MS.RADHIKA AGARWAL

MONTH	NO.OF WORKING DAYS	TOPIC	AIL/SUB.IL/SPORTIL	DESCRIPTION
April	23	Ch-1 The French Revolution Ch-1 India – size and location Ch-1 The story of Village Palampur		
May	15	Ch-1 What is democracy? Why democracy? Ch-2 Physical features of India	Ch-2 Physical features of India (AIL)	Use Art integrated strategies like gallery walk/Model making to demonstrate how physical features make India a sub-continent.
July	26	Ch-2 Socialism in Europe and Russian revolution Ch-2 Constitutional Design Ch 2 People as a Resource	Ch 2 People as a Resource (SPORT.IL)	Through Yoga and several other sports children will understand how it is important to be healthy and fit for becoming a human resource.
August	24	Ch-3 Electoral Politics Ch-3 Nazisms and the Rise of Hitler Ch-3 Drainage	Ch 3 Electoral Politics(AIL)	Role play/ have school council elections. • Design and present election manifesto • Create multiple parties

				and create symbols for elections • Use street play to create awareness about the right to vote.
Sep	6	Revision		
Oct	22	Ch-4 Climate Ch-4 Working of Institutions Ch-4 Forests society and colonialism	Ch-4 Working of Institutions (AIL)	Present Moot court to evaluate the rule of Law • Examine the relevant case studies to evaluate the rule of law • Present Mock Parliament session to convert a bill into law
Nov	23	Ch 3 Poverty as a challenge Ch-6 Population Ch 5 Democratic Rights	Ch-3 Poverty as a challenge(SUB.II) with Hindi poem bacche kaam par jaa rahe hain	Analyse and infer the reasons of poverty in the rural and urban areas special attention for child labour due to which children are compelled to live in poverty and unable to go to school and unable to live a normal life that they deserve.
Dec	18	Ch-5 Natural vegetation and Wildlife Ch-4 Food security in India		
Jan	20	Revision	---	---
Feb	15	Revision	---	---